

#### UAA Faculty Senate Academic Assessment Committee

Agenda: January 18, 2019

11:00am - 12:30pm, ADM 204

Skype for Business: Join online or call 786-6755 or 1-844-368-7867 and enter Conference ID 172572

- 1. Approval of agenda
- 2. Approval of minutes
- 3. Chairs update
- 4. Vice Provost update <u>Winter Teaching Academy</u> Follow-up NWCCU Mission Fulfillment Fellowship (pgs. 3-9) Conversation with the Deans at an upcoming meeting
- Review assessment plans <u>Link to AAC Google Drive for Plans</u> Outdoor Leadership, AAS; Program Representative: Erin Cutts, Term Assistant Professor, Outdoor Education (<u>Program Catalog copy</u> for context)
- 6. Informational plan review <u>Link to AAC Google Drive for Plans</u> Medical Assisting, AAS (Last AAC review: 10/20/17; <u>Program Catalog copy</u> for context) Radiologic Technology, AAS (Last AAC review: 3/2/18; <u>Program Catalog copy</u> for context) Health Sciences, BS (Last AAC review: 4/16/18; <u>Program Catalog copy</u> for context)
- 7. Noteworthy assessment plans (pg. 10)
- **8.** Faculty Senate Bylaws (pgs. 11-12)
- 9. Next meeting February 1, 2019 in ADM 204 Teaching and Learning, MEd
- **10.** Upcoming plans

Apprenticeship Technology AAS – Revised plan awaiting college review Chemistry BS – Revised plan awaiting college review Creative Writing & Literary Arts MFA – Revised plan awaiting college review Electrical Engineering BS – Revised plan awaiting college review Geological Sciences BS – Revising plan for college review Human Services AAS/BHS 2019 Annual Academic Assessment Retreat – Tuesday, May 14, 2019 2019 Annual Academic Assessment Seminar – proposed date Friday, September 6, 2019 or Friday, September 13, 2019

	Committee Members		
	Rachel Graham, Faculty Senate, Co-Chair	Bill Myers, CAS	
Ν	Kathi Trawver, COH, Co-Chair	Vacant, CBPP	
	Jonathan Bartels, COE	Vacant, CoEng	
		Vacant, PWSC	

## **NWCCU Announces Mission Fulfillment Fellowship!**

NWCCU <egossett@nwccu.org> Reply-To: NWCCU <egossett@nwccu.org> Sun, Nov 18, 2018 at 6:18 PM



Dear Colleague,

I am writing to formally announce the application process for the **NWCCU Mission Fulfillment Fellowship**. Over the past year, the staff has been working with national and regional thought leaders to develop a fellowship in assessment and institutional success, bringing together the brightest minds on the subjects from around the country. Confirmed speakers include luminaries in the field of assessment and institutional change: Peter Ewell, Linda Suskie, Trudy Banta, George Kuh, Jillian Kinzie, Natasha Jankowski, and Paul Gaston.

The fellowship is designed to bring together institutional representatives from around the region to serve as Fellows to advance the mission fulfillment of NWCCU member institutions. Space is limited for the inaugural class, and we encourage institutions to identify two fellows who will participate in the 12month program and work together on a final project to advance the achievements of their institution. (A limited number of spots for single representatives is available). The application is online and available at: <u>www.nwccu.org/fellowship</u>. Fellows will be announced on or around December 21, 2018.

Additional information on the Fellowship, including the current dates of on-site

# **NWCCU Mission Fulfillment Fellowship**

The Final Project

#### **Tuition and Associated Costs**

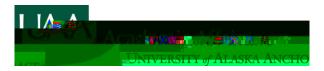
V″ãoā]}Á&[•oÁ¦¦Á@/ÁÞYÔÔWÁØ^||[],•@3,Áše/ÁÅIJ€€Á,^¦ÁØ^||[],ÁÇ,@3&@Á&[ç^¦•Áoe|Á^{{ā}æ+ÊÁ,^àā}æ+ÊÁe)åÁ(^?æ+ åč¦ā]\*ÁØ^||[],•@3,Á^ç^}o•DěÁÚæica&a]æaa]\*Á§,•cačcā[}•Ás@æeÁ,ãr@At[Á^}åÁ([¦^Ás@e)Á©Á^ččā^åAç[ÁÇEDÁØ^||[],•Éá\¦ ,@[Á]ãr@At[Á^}åÁ{}]^Á{}~ÊA@[č]åÁ&[}cæ&cÁs@ÁØ^||[],•@3,ÁÖā^&o[¦ÁÇTæ&ÁÚ[],^||ÉÁ Please describe your interest for participating in the 2019-2020 NWCCU Mission Fulfillment Fellowship and what the Fellows and Institution hope to achieve through participation in the Fellowship's activities?

The University of Alaska Anchorage (UAA) just completed its reaffirmation of accreditation Year Seven Self-Evaluation report and site visit and is ready to initiate its next reaffirmation cycle, following the in January 2019. The evaluation tea rigorous assessment and improvement culture and for clearly defining and demonstrating mission fulfillment. UAA is now ready to move to a new stage of assessment and improvement, with the goal of demonstrating more

communities.

The NWCCU Fellowship will afford UAA the opportunity to mentor and develop faculty leaders, who have demonstrated a keen interest in assessment and accreditation, and have plag BDCii1 11.04Tf3efEMC6mte 6W\*nBTC

This project is compatible with all the outcomes expected of NWCCU Fellows. It sets the stage for applying effective assessment practices across a variety of institutional settings, including both academic and student affairs. It will provide experience analyzing, interpreting and integrating data into institutional planning and accreditation processes. The project will provide opportunities for the Fellows to analyze institutional activities and collaborate with stakeholders to advance student learning, student achievement, and mission fulfillment, with the Academic Assessment Committee, General Education, Student Success, Student Affairs and the Center for Advance **F2**.024ent02(f)12.6/t02(f)12.6/t02(f)12.6/t00(fo)-600Cad)1396



## Faculty Senate Academic Assessment Committee Noteworthy Assessment Plans

Updated 1/15/19

#### **Plans Reviewed in AY19**

Mathematics BA/BS – Reviewed 10/19/18 Nursing Science MS, Family Nurse Practitioner GC, Nursing Education GC, and Psychiatric-Mental Health Nurse Practitioner GC – Reviewed 12/7/18

#### Previously Identified Noteworthy Assessment Plans (unofficial to confirm)

Anthropology BA/BS – Reviewed 4/6/18 Art BA/BFA – Reviewed 4/20/18 Computer Science BA/BS – Reviewed 4/20/18 Diagnostic Medical Sonography AAS – Reviewed 12/1/17

#### BYLAWS OF THE CONSTITUTION OF THE FACULTY SENATE UNIVERSITY OF ALASKA ANCHORAGE

### FACULTY SENATE ACADEMIC ASSESSMENT COMMITTEE EXCERPT

#### Section 3. (Article 5. Boards and Committees)

U. Academic Assessment Committee

- g. Refer all curricular and academic issues to the Boards;
- h. Undertake such additional tasks or responsibilities relating to program and institutional assessment as assigned by the Senate.

#### Section 6. (Article 10. Amendments)

- A. Amendments to the Bylaws may be proposed by any tenure-track member of the faculty eligible to serve as a Senator.
- B. Copies of proposed amendments shall be sent to all members of the Faculty.
- C. The President shall schedule a first reading and discussion of the proposed amendment at the first meeting of the Faculty Senate following distribution of copies of the proposed amendment. The second reading of a proposed amendment may be held not sooner than the second regular meeting following the distribution of copies.
- D. Following the second reading, the amendment shall by voted on by all faculty members eligible to serve as Senators, as described in Article 3, section 1, of this Constitution. Amendments shall be approved by a simple majority vote. The vote shall be considered invalid if fewer than twenty-five (25%) of the eligible voters respond. A Motion to Reconsider may be made only at the following meeting.