

10. Upcoming plans

- Construction Skills OEC under development with new program
- Marine Service Technician OEC under development with new program
- Web Engineering OEC under development with new program
- Technology AAS under revision for fall review
- Architectural and Engineering Technology AAS under revision for fall review
- Computer Systems and Networking Technology AAS under revision for fall review
- Geological Sciences BS under revision for fall review
- Justice BA under revision for fall review

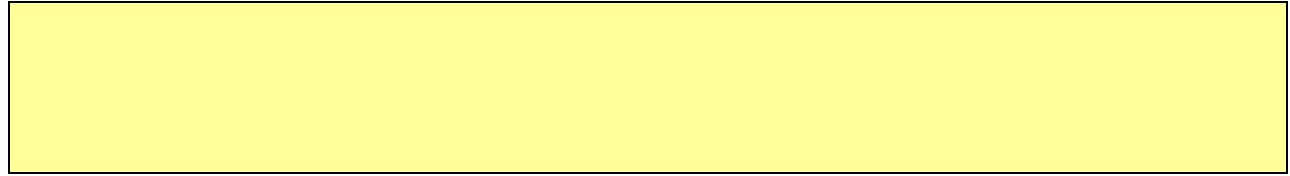
11. Next Meeting

Annual Accreditation/Seminar: *Planning for the Mid-Cycle Evaluation Visit* Friday, September 17, 2021, 9:00-11:00 via Zoom [Invitation](#) | [Register](#)
 Next AAC Meeting: Friday, October 1, 11:00-12:30

12. Information items

	Committee Member		Committee Member
X	Rachel Graham, Faculty Senate, <i>Co-Chair</i>	X	Amy Green, At-Large
	Deborah Mole, Library, <i>Co-Chair</i>	X	Greg Hartley, At-Large
X	Christopher Jung, CAS	X	Bill Myers, At-Large
X	Ginger Blackmon, CAS/SOE		

Date	Time	Location
4/15/22	11:00-12:30p	Zoom
5/5/22	Annual Academic Assessment Retreat (tent.) Time TBD	Zoom



The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that leads to continuous program improvements and benefits students. Annual assessment reporting informs decision making and resource allocation aimed at improving student learning and success. It also enables the AAC to analyze assessment across the institution and to respond to UA System, Board of Regents, legislative, and Northwest Commission on Colleges and Universities (NWCCU) requests. We thank you for your continued support of and participation in this annual activity.

Starting in Spring 2021, UAA is moving to one academic assessment reporting mechanism. The below form merges and streamlines the former Annual Academic Assessment Survey and the Annual Academic Assessment Report. It also incorporates questions about how academic programs contribute to student achievement of institutional core competencies and to student success.

These reports are public documents and will be posted on the assessment website. Responses are to be narrative only, and must be ADA and FERPA compliant. Do not embed any links, including to webpages or other documents. To be FERPA compliant, do not include the names of any current or former students. Rather, use statements such as, "In AY21 four program graduates were accepted to graduate programs in the field." Programs with specialized accreditation or other external recognitions must comply with restrictions regarding what can be published, as per the accreditor or external organization. Do not include appendices. Appendices to this form will not be accepted.

The form uses narrative, text, and drop-





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Example: Communicate effectively in a variety of contexts and formats Exceeded faculty expectations.

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