

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)  
University of Alaska Anchorage MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES AY 2020-2021  
Date: October 7, 2021

Form AS 4(M) A form required for Reaffirmation, C aeaAS

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Submitting Form AS 4 for Reaffirmation Self -Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to provide Educational Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (cognitive & affective processes) of social work practice that all social workers are expected to master during their professional

age-based benchmark for each competency and determine an outcome-

## Summary of the UAA MSW Program Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

### Assessment Measure #1: Generalist Field Instructor Field Assessment Tool (G-FIFAT)

Dimension(s) assessed:	Performance, knowledge, values, skills, critical thinking, affective reactions, and exercise of judgment
When/where students are assessed:	Field instructors completed the G-FIFAT electronically in April 2020.
Who assessed student competence:	Field instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will obtain a scale score of 3.0 or for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of the students will obtain a scale score of 3.0 or for each competency

### Assessment Measure #2: SWEAP Foundation Curriculum Assessment Instrument (FCAI)

Dimension(s) assessed:	Knowledge, values, critical thinking
When/where students are assessed:	The SWEAP FCAI was completed online by students in April 2020.
Who assessed student competence:	Student self-report
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student answered 50% or more of questions correct
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% or more of MSW students met or exceeded competency (i.e.: answered 50% or more of the total number of questions correct) for each competency area

## Summary of the UAA MSW Program Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Advanced Generalist Practice



COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (Advanced Generalist )	PERCENTAGE ACHIEVED
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PERCENTAGE ACHIEVED [2 -0.002 Tc 0.007 Tw -7.62 005 Tc 0.00