

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**  
**University of Alaska Anchorage**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES AY 2020-2021**  
Date: October 10, 2022

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Submitting Form AS 4 for Reaffirmation Self-**

## Summary of the UAA MSW Program Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize -based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

### Assessment Measure #1: Generalist Field Instructor Field Assessment Tool (G-FIFAT)

Dimension(s) assessed:	Performance, knowledge, values, skills, critical thinking, affective reactions, and exercise of judgment
When/where students are assessed:	Field instructors completed the G-FIFAT electronically in April 2022.
Who assessed student competence:	Field instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will obtain a scale score of 3.0 or for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of the students will obtain a scale score of 3.0 or for each competency

### Assessment Measure #2: SWEAP Foundation Curriculum Assessment Instrument (FCAI)

Dimension(s) assessed:	Knowledge, values, critical thinking
When/where students are assessed:	The SWEAP FCAI was completed online by students in April 2022.
Who assessed student competence:	Student self-report
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student answered 50% or more of questions correct
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% or more of MSW students met or exceeded competency (i.e.: answered 50% or more of the total number of questions correct) for each competency area

### Summary of the UAA MSW Program Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. -based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Advanced Generalist Practice

Assessment Measure #1: Advanced Generalist Field Instructor Field Assessment Tool (AG-FIFAT)

Dimension(s) assessed:	Performance, knowledge, values, skills, critical thinking, affective reactions, and exercise of judgment
When/where students are assessed:	Field instructors completed the AG-FIFAT electronically in April 2022.
Who assessed student competence:	Field instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum	Students will obtain a scale score of 3.0 or for each competency

### Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

#### Assessment Data Collected during the Academic Year (2021-2022) UAA MSW Program

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (Advanced Generalist)	PERCENTAGE ACHIEVING BENCHMARK Generalist Practice  n = 23	PERCENTAGE ACHIEVING BENCHMARK Area of Specialized Practice (Advanced Generalist)  n = 28
<b>G / AG Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	$(100\% + 85\%)/2 = 93\%$	$(89\% + 100\%)/2 = 95\%$
<b>G / AG Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	$(100\% + 100\%)/2 = 100\%$	$(93\% + 86\%)/2 = 90\%$
<b>G / AG Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	$(100\% + 95\%)/2 = 98\%$	$(93\% + 100\%)/2 = 97\%$
<b>G / AG Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	80% of students will			

