



IDEA Student Ratings of Instruction

# Group Summary Report

Institutional Summary  
University of Alaska Anchorage  
Fall 2010

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**Note:** Throughout the report, results for the Group are compared to the Institution and to the IDEA database. Institutional norms are based on courses rated in the previous five years provided at least 400 classes were rated during that time. IDEA norms are based on courses rated in the 1998–1999, 1999–2000, and 2000–2001 academic years.

## Description of Courses Included in This Report

<b>Number of Classes Included</b>	
Diagnostic Form	1242
Short Form	0
<b>Total</b>	1242
Number of Excluded Classes	124
<b>Response Rate</b>	
Classes below 65% Response Rate	1002
Average Response Rate	40%
<b>Class Size</b>	
Average Class Size	22

**Number of Classes:** The confidence you can have in this report increases with the number of classes included. Classes were excluded if faculty members neglected to select Important and Essential objectives. If more than 10 percent of the eligible classes were excluded, the results may not be representative of the Group.

**Response Rate:** A 75% response rate is desirable; 65% is the minimum for dependable results.

The following provides information about the degree to which various learning objectives are emphasized in courses. The percent of classes for which each objective was chosen helps evaluate whether or not program objectives are addressed with appropriate frequency.

In general, it is recommended that 3–5 objectives be selected as Important or Essential for each class. When more than 5 objectives are chosen,

The quality of instruction in this unit is shown as judged by the four overall outcomes.

"A. Progress on Relevant Objectives" is a result of student ratings of their progress on objectives chosen by instructors.

Ratings of individual items about

the "B. Excellence" (Page 03305546 Tc 14.4 0 Td (.4801 0 Td (abors. )Tj 0.13rult )Tj 0820 T4j 0.084099toTj 0.1

This section compares the quality of instruction in this Group to your entire Institution in the same way as it was compared to all classes in the IDEA database (Section II, page 3).

**Part 1** shows the **percentage of classes** in each of five categories.

- Is the distribution of this Group's classes similar to the expected distribution when

Tables in this section compare ratings of progress and "relevance" for the 12 objectives for this Group, with ratings for other classes

Percent of classes where Raw Average was at least:  
4.00  3.75  3.50

**Objective 6:** Developing creative capacities (writing, inventing, designing, performing in

This section is intended to support teaching improvement efforts. The 20 teaching methods assessed in the IDEA system (grouped into five "approaches" to teaching) are listed. The number of classes for which a given method was related to relevant (Important or Essential) objectives is indicated in the



**Part A** describes student motivation, work habits, and academic effort, all of which affect student learning. The table gives averages for this Group, your Institution, and the IDEA database. It also shows the percentage of classes with averages below 3.0 and 4.0 or above. Although the information in this section is largely descriptive, it can be used to explore such important questions as:

- Is there a need to make a special effort to improve student motivation and conscientiousness?
- Are these results consistent with expectations?
- Does the percent of classes below 3.0 or 4.0 or above raise concerns or suggest strengths?

Averages for classes in this report are considered "similar" to the comparison group if they are within  $\pm .3$  of the Institution or the IDEA average, respectively.

### A. Student Self-ratings

#### Diagnostic Form (Short Form) Item Number and Item

**A. Primary and Secondary Instructional Approaches**

This table shows the relative frequency of various approaches to

This section provides frequencies, average scores, and standard deviations for Additional Questions that were consistent across classes included in this summary report (if requested).

No additional questions requested.

