



IDEA Student Ratings of Instruction

# Group Summary Report

Institutional Summary  
University of Alaska Anchorage  
Spring 2008

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**Section I: Faculty Selection**

**Part 1: Distribution of Converted Scores Compared to the IDEA Database**

The quality of instruction in this unit is shown as judged by the four overall outcomes. "A. Progress on Relevant Objectives" is a result of student ratings of their progress on objectives chosen by instructors. Ratings of individual items about the "B. Excellence of the Teacher" and "C. Excellence of Course" are shown next. "D. Summary Evaluation" averages these three after double weighting the measure of student learning (A). Results for both "raw" and "adjusted" scores are shown as they compare to the IDEA Database. Use results to summarize teaching effectiveness in the Group.

Converted Score Category	Expected Distribution	A. Progress on Relevant Objectives		B. Excellence of Teacher		C. Excellence of Course	
		Raw	Adjstd	Raw	Adjstd	Raw	Adjstd

D. Summary Evaluation (Average of A, B, C)<sup>1</sup>

**Part 1** shows the **percentage of classes** in each of the five performance categories.

- Is the distribution of this Group's classes similar to the expected distribution when compared to IDEA?

**Part 2** provides the averages for the Group and for IDEA norms.

- Are the Group's averages higher or lower than IDEA?

**Part 1: Distribution of Converted Scores Compared to This Institution**

This section compares the quality of instruction in this Group to your entire Institution in the same way as it was compared to all classes in the IDEA database (Section II, page 3).

Converted Score Category	Expected Distribution	A. Progress on Relevant Objectives		B. Excellence of Teacher		C. Excellence of Course	
		Raw	Adjstd	Raw	Adjstd	Raw	Adjstd

**Part 1** shows the **percentage of classes** in each of five categories.

- Is the distribution of this Group's classes similar to the expected distribution when compared to the Institution?

**Part 2** provides the **averages** for the Group and for Institutional norms.

- Are the Group's averages higher or lower than the Institution?
- Is the Institution (compared to IDEA) higher or lower than the IDEA system average? (See page 3 for IDEA System averages.)

Note: Institutional norms are based on courses rated in the previous five years.



Percent of

This section is intended to support teaching improvement



## Section VI: Student Self-ratings

**Section VII: Faculty Self-report of the Institutional**

This section provides frequencies, average scores, and standard deviations for Additional Questions that were consistent across classes included in this summary report (if requested).

No additional questions requested.

**Classes Included in this**