



<b>Page</b>	<b>Section</b>
1	Description of Report
1	Description of Courses Included in This Report
2	I: Faculty Selection of Important

**Section I: Faculty Selection**

The quality of instruction in this unit is shown as judged by the four overall outcomes.

"A. Progress on Relevant Objectives" is a result of student ratings of their progress on objectives chosen by instructors. Ratings of individual items about the "B. Excellence of the Teacher" and "C. Excellence of

**Part 1: Distribution of Converted Scores Compared to This Institution**

This section compares the quality of instruction in this Group to your entire Institution in the same way as it was compared to all classes in the IDEA database (Section II, page 3).

Converted Score Category	Expected Distribution	A. Progress on Relevant Objectives		B. Excellence of Teacher		C. Excellence of Course	
		Raw	Adjstd	Raw	Adjstd	Raw	Adjstd

**Part 1** shows the **percentage of classes** in each of five categories.

- Is the distribution of this Group's classes similar to the expected distribution when compared to the Institution?

**Part 2** provides the **averages** for the Group and for Institutional norms.

- Are the Group's averages higher or lower than the Institution?
- Is the Institution (compared to IDEA) higher or lower than the IDEA system average? (See page 3 for IDEA System averages.)

Note: Institutional norms are based on courses rated in the previous five years.

Tables in this section compare ratings of progress and "relevance" for the 12 objectives for this Group, with ratings for other classes at your institution and for all classes

Percent of

This section is intended to support teaching improvement



**Part A** describes student motivation, work habits, and academic effort, all of which affect student learning. The table gives averages for this Group, your Institution, and the IDEA database. It also shows the percentage of classes with averages below 3.0 and 4.0 or above. Although the information in this section is largely descriptive, it can be used to explore such important questions as:

- Is there a need to make a special effort to improve student motivation and conscientiousness?
- Are these results consistent with expectations?
- Does the percent of classes below 3.0 or 4.0 or above raise concerns or suggest strengths?

Averages for classes in this report are considered "similar" to the comparison group if they are within  $\pm .3$  of the Institution or the IDEA average, respectively.

### A. Student Self-ratings

#### Diagnostic Form (Short Form) Item Number and Item

**A. Primary and Secondary Instructional Approaches**

This table shows the relative frequency of various approaches to instruction. The success of a given approach is dependent on the

This section provides frequencies, average scores, and standard deviations for Additional Questions that were consistent across classes included in this summary report (if requested).

No additional questions requested.

**Classes Included in this Report:**

Report includes classes with the following class IDs:

9844, 9845, 9848, 9850, 9851, 9853, 9854, 9858, 9859, 9864–9869, 9873–9876, 9878, 9887, 9888, 9890, 9891, 9898, 9899, 9903, 9909, 9917, 9919, 9920, 9930, 9931, 9937–9939, 9942, 9947, 9964, 9965, 9967, 9974, 9984–9986, 9989, 9991, 9994, 9996, 9998, 10000, 10002–10012, 10014–10017, 10019, 10025, 10026, 10049, 10058, 10060, 10061, 10063, 10069, 10071, 10072, 10076, 10079–10081, 10090–10092, 10095, 10098, 10100, 10101, 10103–10105, 10109, 10114, 10115, 10120, 10123, 10128, 10155, 10157, 10159, 10178, 10185, 10186, 10195, 10197, 10200, 10206, 10208, 10210, 10212, 10213, 10218, 10219, 10225–10227, 10232, 10235–10237, 10239, 10243, 10246–10248, 10250, 10251, 10262, 10264, 10265, 10267, 10272, 10274–10277, 10280, 10281, 10286, 10287, 10301, 10315, 10316, 10331, 10333, 10337, 10351, 10352, 10369, 10372, 10376, 10379–10381, 10384, 10387, 10393–10397, 10406, 10407, 10414, 10419, 10430, 10432–10434, 10444, 10450, 10455–10458, 10460, 10462, 10472, 10475–10481, 10483, 10488, 10497, 10504, 10506–10512, 10516–10518, 10526, 10527, 10540, 10549–10553, 10557, 10558, 10562, 10567, 10571, 10580, 10581, 10586