



IDEA Student Ratings of Instruction

Group Summary Report

Institutional Summary
University of Alaska –Anchorage
Fall 2011

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1	Description of Report
1	Description of Courses Included in This Report
2	I: Faculty Selection of Important

The following provides information about the degree to which various learning objectives are emphasized in courses. The percent of classes for which each objective was chosen helps evaluate whether or not program objectives are addressed with appropriate frequency.

In general, it is recommended that 3–5 objectives be selected as Important or Essential for each class. When more than 5 objectives are chosen,

This section compares the quality of instruction in this Group to your entire Institution in the same way as it was compared to all classes in

Section IV: Student Ratings of Progress on Objectives (continued)

This section is intended to support teaching improvement efforts. The 20 teaching methods assessed in the IDEA system (grouped into five "approaches" to teaching) are listed. The number of classes for which a given method was related to relevant

Part A describes student motivation, work habits, and academic effort, all of which affect student learning. The table gives averages for this Group, your Institution, and the IDEA database. It also shows the percentage of classes with averages below 3.0 and 4.0 or above. Although the information in this section is largely descriptive, it can be used to explore such important questions as:

A. Student Self-ratings

Diagnostic Form (Short Form) Item Number and Item	Average	% of Classes Below 3.0	% of Classes 4.0 or Above
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- Is there a need to make a special effort to improve student motivation and conscientiousness?
- Are these results consistent with expectations?
- Does the percent of classes below 3.0 or 4.0 or above raise concerns or suggest strengths?

Averages for classes in this report are considered "similar" to the comparison group if they are within $\pm .3$ of the Institution or the IDEA average, respectively.

A. Primary and Secondary Instructional Approaches

This table shows the relative frequency of various approaches to instruction.

This section provides frequencies, average scores, and standard deviations for Additional Questions that were consistent across classes included in this summary report (if requested).

No additional questions requested.

Classes Included in this Report:

Report includes classes with the following class IDs:

25515, 25518, 25520, 25522-25527, 25529, 25530, 25532, 25535-25538, 25540-25545, 25547-25551, 25553, 25554, 25558, 25561-25573, 25576, 25577, 25579-25582, 25584, 25586, 25588-25602, 25605-25628, 25630-25646, 25648-25660, 25662, 25664, 25665, 25667-25669, 25671-25684, 25686-25735, 25737-25769, 25771-25774, 25776-25785, 25788-25809, 25812-25815, 25817-25822, 25824, 25826-25867, 25869, 25872, 25874-25884, 25889-25902, 25904, 25906-25911, 25913, 25914, 25916, 25918-25929, 25931-25935, 25937, 25938, 25942-25983, 25985-26001, 26003, 26005-26011, 26013-26051, 26053-26056, 26058-26066, 26069-26073, 26075-26134, 26136-26145, 26147, 26148, 26150-26158, 26160-26166, 26168-26174, 26176-26181, 26183-26202, 26204-26209, 26211-26228, 26230-26234, 26236-26256, 26259-26262, 26265, 26268, 26272, 26274-26277, 26279-26281, 26284, 26285, 26288-26291, 26293, 26294, 26297, 26298, 26300-26387, 26389, 26390, 26392, 26394, 26397, 26399, 26405, 26408-26421, 26423, 26425, 26427-26430, 26432-26435, 26437, 26438, 26440, 26442-26452, 26456, 26457, 26462, 26463, 26465-26474, 26476, 26478, 26480-26482, 26484-26492, 26494-26496, 26498-26506, 26508, 26514-26516, 26518, 26520-26529, 26531, 26533-26549, 26551-26558, 26560-26562, 26564, 26566-26573, 26576, 26577, 26579-26587, 26589-26623, 26625-26638, 26640-26644, 26646-26653, 26655-26657, 26660-26690, 26692-26722, 26724, 26726-26732, 26734, 26736-26777, 26780-26788, 26791, 26793, 26795, 26797-26799, 26801-26810, 26812-26817, 26819, 26823, 26824, 26828-26833, 26835-26842, 26844, 26847, 26849-26854, 26856, 26858-26870, 26872, 26874-26879, 26881-26883, 26885-26900, 26902-26916, 26918-26930, 26932-26944, 26947-26961, 26963-26973, 26975, 26977-26984, 26987-27001, 27003-27013, 27018-27037, 27041, 27043-27074, 27076-27097, 27099-27101, 27104, 27105, 27107, 27108, 27110-27133, 27135-27145, 27147-27150, 27152, 27154-27156, 27159-27163, 27165, 27168-27172