

IDEA Student Ratings of Instruction

# Group Summary Report

Institutional Summary  
University of Alaska Anchorage  
Fall 2013





The quality of instruction in this unit is shown as judged by the four overall outcomes.

"A. Progress on Relevant Objectives" is a result of

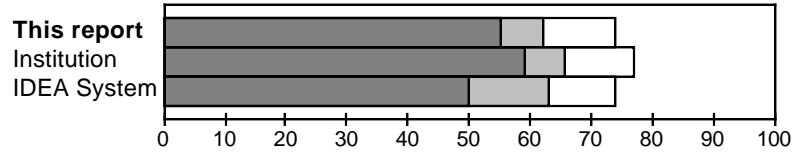
This section compares the quality of instruction in this Group to your entire Institution in the same way as it was

**Section IV: Student Ratings of Progress on Objectives Chosen as**

Percent of classes where Raw Average was at least:  
 4.00 ■ 3.75 ■ 3.50 ■

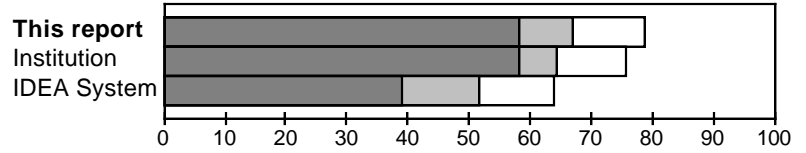
**Objective 6:** Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)

	Raw Avg.	Adjstd. Avg.	# of Classes
<b>This report</b>	3.9	3.6	465
Institution	3.9	3.7	4,496
IDEA System	3.9	3.9	9,290



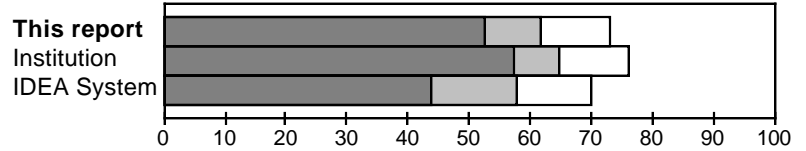
**Objective 7:** Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)

	Raw Avg.	Adjstd. Avg.	# of Classes
<b>This report</b>	4.0	3.7	564
Institution	3.9	3.7	5,365
IDEA System	3.7	3.7	10,256



**Objective 8:** Developing skill in expressing myself orally or in writing

	Raw Avg.	Adjstd. Avg.	# of Classes
<b>This report</b>	3.9	3.7	1,052
Institution	3.9	3.8	9,951
IDEA System	3.8	3.8	18,174



**Objective 9:** Learning d3j 0.260094 c /R9 8 Tf 1 0 0 5f 1 0 0 50 m 5970 777 0 Td (Learnin19.5875 45n905 4672.5 | 1437.5 45)Tj 0.2745

This section is intended to support teaching improvement efforts. The 20 teaching methods assessed in the IDEA system (grouped into five "approaches" to teaching) are listed. The number of classes for which a given method was related to relevant (Important or Essential) objectives is indicated in the second column, and the third and fourth columns show the average and standard deviation of ratings. The graph on the right hand side of the page contains the information most pertinent to instructional improvement.

It shows the



**Part A** describes student motivation, work habits, and academic effort, all of which affect student learning. The table gives averages for this Group, your Institution, and the IDEA database. It also shows the percentage of classes with averages below 3.0 and 4.0 or above. Although the information in this section is largely descriptive, it can be used to explore such important questions as:

- Is there a need to make a special effort to improve student motivation and conscientiousness?
- Are these results consistent with expectations?
- Does the percent of classes below 3.0 or 4.0 or above raise concerns or suggest strengths?

Averages for classes in this report are considered "similar" to the comparison group if they are within  $\pm .3$  of the Institution or the IDEA average, respectively.

### A. Student Self-ratings

#### Diagnostic Form (Short Form) Item Number and Item



This section provides frequencies, average scores, and standard deviations for Additional Questions that were consistent across classes included in this summary report (if requested).

No additional questions requested.

