

IDEA Student Ratings of Instruction

Group Summary Report

Institutional Summary
University of Alaska Anchorage
Spring 2011

Page	Section
1	Description of Report
1	Description of Courses Included in This Report
2	I: Faculty Selection of Important and Essential

The quality of instruction in this unit is shown as judged by the four overall outcomes.

"A. Progress on Relevant Objectives" is a result of student ratings of their progress on objectives chosen by instructors. Ratings of individual items about the "B. Excellence of the Teacher" and "C. Excellence of Course" are shown next. "D. Summary Evaluation" averages these three after double weighting the measure of student learning (A). Results for both "raw" and "adjusted" scores are shown as they compare to the IDEA 62.116093 Tc 1

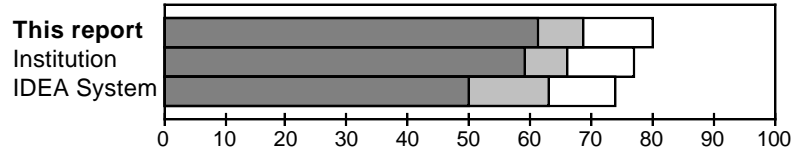
This section

Tables in this section compare ratings of progress and "relevance" for the 12 objectives for this Group, with ratings for other classes

Percent of classes where Raw Average was at least:
 4.00 ■ 3.75 ■ 3.50 ■

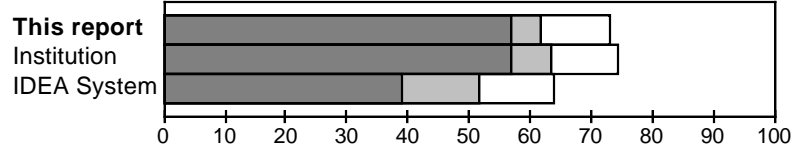
Objective 6: Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)

	Raw Avg.	Adjstd. Avg.	# of Classes
This report	4.0	3.8	363
Institution	3.9	3.8	2,674
IDEA System	3.9	3.9	9,290



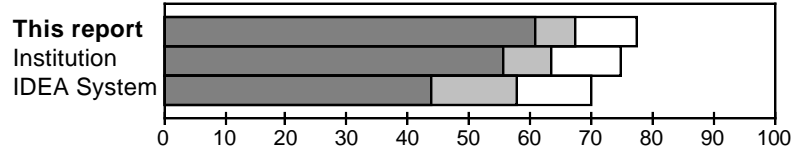
Objective 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)

	Raw Avg.	Adjstd. Avg.	# of Classes
This report	3.9	3.7	444
Institution	3.9	3.7	3,230
IDEA System	3.7	3.7	10,256



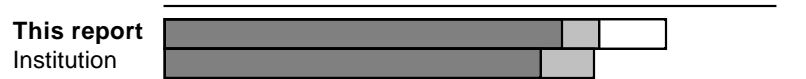
Objective 8: Developing skill in expressing myself orally or in writing

	Raw Avg.	Adjstd. Avg.	# of Classes
This report	4.0	3.8	820
Institution	3.9	3.8	5,588
IDEA System	3.8	3.8	18,174



Objective 9: Learning how to find and use resources for answering questions or solving problems

	Raw Avg.	Adjstd. Avg.	# of Classes
This report	4.1	3.9	920
Institution	4.0	3.9	6,187
IDEA System	3.7	3.7	15,656



This section is intended to support teaching improvement efforts. The 20 teaching methods assessed in the IDEA system (grouped into five "approaches" to teaching) are listed. The number of classes for which a given method was related to relevant (Important or Essential) objectives is indicated in the second column, and the third and fourth columns show the average and standard deviation of ratings. The graph on the right hand side of the page contains the information most pertinent to instructional improvement.

It shows the percentage of classes where the method was employed relatively frequently (a positive finding) or relatively infrequently (a negative finding). It is suggested that teaching improvement efforts be rel4

This section provides frequencies, average scores, and standard deviations for Additional Questions that were consistent across classes included in this summary report (if requested).

No additional questions requested.

Classes Included in this Report:

Report includes classes with the following class IDs:

22772-22779, 22781-22784, 22788-22790, 22792, 22794, 22796-22799, 22802-22804, 22808, 22810, 22812-22814, 22820, 22822, 22826, 22830, 22831, 22833, 22835-22837, 22845, 22849, 22852, 22865, 22879, 22883, 22915, 22916, 22920, 22923, 22925, 22929-22931, 22933-22936, 22946, 22954, 22957, 22958, 22966, 22983-22985, 23005, 23011, 23012, 23021, 23029, 23031, 23041, 23045, 23049, 23054, 23071, 23072, 23077, 23082, 23212, 23213, 23215-23218, 23221, 23225-23228, 23231, 23233-23235, 23237-23243, 23245, 23248, 23249, 23251, 23252, 23254, 23265, 23268, 23270-23272, 23275, 23277, 23282, 23284, 23290,