

IDEA Student Ratings of Instruction

Group Summary Report

Institutional Summary
University of Alaska Anchorage
Summer 2013

Page	Section
1	Description of

Part 1: Distribution of Converted Scores Compared to the IDEA Database

The quality of instruction in this unit is shown as judged by the four overall outcomes. "A. Progress on Relevant Objectives" is a result of student ratings of their progress on objectives chosen by instructors. Ratings of individual items about the "B. Excellence of the Teacher" and "C. Excellence of Course" are shown next. "D. Summary Evaluation" averages these three after double weighting the measure of student learning (A). Results for both "raw" and "adjusted" scores are shown as they compare to the IDEA Database. Use results to summarize teaching effectiveness in the Group.

Converted Score Category	Expected Distribution	A. Progress on Relevant Objectives		B. Excellence of Teacher		C. Excellence of Course	D. Summary Evaluation (Average of A, B, C) ¹
		Raw	Adjstd	Raw	Adjstd		
Much Higher (63 or higher)	10%	25%	14%	29%	9%		
Higher (56–62)	20%	32%	25%	21%			
Similar (45–55)							

Part 1 shows the **percentage of classes** in each of the five performance categories.

- Is the distribution of this Group's classes similar to the expected distribution when compared to IDEA?

Part 2 provides the averages for the Group and for IDEA norms.

- Are the Group's averages higher or lower than IDEA?

Tables in this section compare ratings of progress and "relevance" for the 12 objectives for this Group, with ratings for other classes at your institution and for all classes in the IDEA database. The tables on the left side of the page report averages (raw and adjusted) for the Group and the two


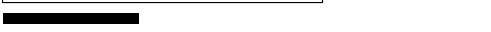
Percent of classes where Raw Average was at least:
4.00 3.75 3.50

Objective 6: Developing creative capacities (writing, inventing, designing,

This section is intended to support teaching improvement efforts. The 20 teaching methods assessed in the IDEA system (grouped into five "approaches" to teaching) are listed. The number of classes for which a given method was related to relevant (Important or Essential) objectives is indicated in the second column, and the third and fourth columns show the average and standard deviation of ratings. The graph on the right hand side of the page contains the information most pertinent to instructional improvement.

It shows the percentage of classes where the method was employed relatively frequently (a positive finding) or relatively infrequently (a negative finding). It is suggested that teaching improvement efforts be focused on methods/approaches where the dark bar (infrequent use) is greater than 30%, especially if the method is important to objectives in many classes (column 2).

408 classes in this Group used the Diagnostic Form.

Teaching Methods and Styles	No. of Classes	Avg.	s.d. ¹	% of Classes Where Method was "Infrequently" (■) or "Frequently" (□) Used
A. Stimulating Student Interest				
4. Demonstrated the importance and significance of the subject matter	407	4.4	0.7	
8. Stimulated students to intellectual effort beyond that required by most courses	408	4.1	0.7	
13. Introduced stimulating ideas about the subject	408	4.3	0.7	
15. Inspired students to set and achieve goals which really challenged them	408	4.1	0.8	

Part A describes student motivation, work habits, and academic effort, all of which affect student learning. The table gives averages for this Group, your Institution, and the

Section VII: Faculty Self-report

This section provides frequencies, average scores, and standard deviations for Additional Questions that were consistent across classes included in this summary report (if requested).

No additional questions requested.

Classes Included in this Report:

Report includes classes with the following class IDs:

36953, 36963-36973, 36976, 36977, 36980, 36982, 36985-36987, 36989, 36990, 36992-36997, 36999-37003, 37005-37016, 37018-37020, 37022, 37027-37031, 37033, 37037-37049, 37051-37058, 37060, 37061, 37063-37074, 37076-37078, 37080-37082, 37084-37088, 37090, 37091, 37093-37096, 37098, 37099, 37102-37104, 37107, 37109, 37111-37120, 37122-37126, 37129, 37132-37139, 37141, 37142, 37144-37148, 37150, 37153-37155, 37157-37165, 37167-37210, 37213-37218, 37220-37225, 37227-37232, 37235, 37236, 37240-37242, 37245-37251, 37253-37260, 37262-37266, 37268-37270, 37273-37278, 37280, 37282-37284, 37286, 37287, 37289-37291, 37293, 37295, 37297-37302, 37305, 37307-37310, 37312, 37316-37320, 37322-37329, 37331-37336, 37338-37341, 37343-37346, 37348, 37350-37358, 37360, 37362-37369, 37371, 37373-37382, 37385-37389, 37393-37400, 37402-37414, 37417, 37418, 37420, 37424, 37426-37440, 37442-37447, 37449, 37452-37458, 37460, 37463, 37465-37467, 37469-37471, 37473, 37475, 37476, 37478-37480, 37482, 37483