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Note: Throughout the report, results for the Group are compared to the Institution and to the IDEA database. Institutional norms are 2741 (I, 08430312, 01090227, 20530 Td () (This) 31901029529463489756 Cba Objectives)c0.002217

The quality of instruction in this unit is shown as judged by the four overall outcomes.

"A. Progress on Relevant Objectives" is a result of

This section compares the quality of instruction in this Group to your entire Institution in the same way as it was compared to all classes in the IDEA database (Section II, page 3).

Part 1 shows the **percentage of classes** in each of five categories.

- Is the distribution of this Group's classes similar to the expected distribution when compared to the Institution?

Part 2 provides the **averages** for the Group and for Institutional norms.

- Are the Group's averages higher or lower than the Institution?
- Is the Institution (compared to IDEA) higher or lower than the IDEA system average? (See page 3 for IDEA System averages.)

Note:

Tables in this section compare ratings of progress and "relevance" for the 12 objectives for this Group, with ratings for other classes at your institution and for all classes

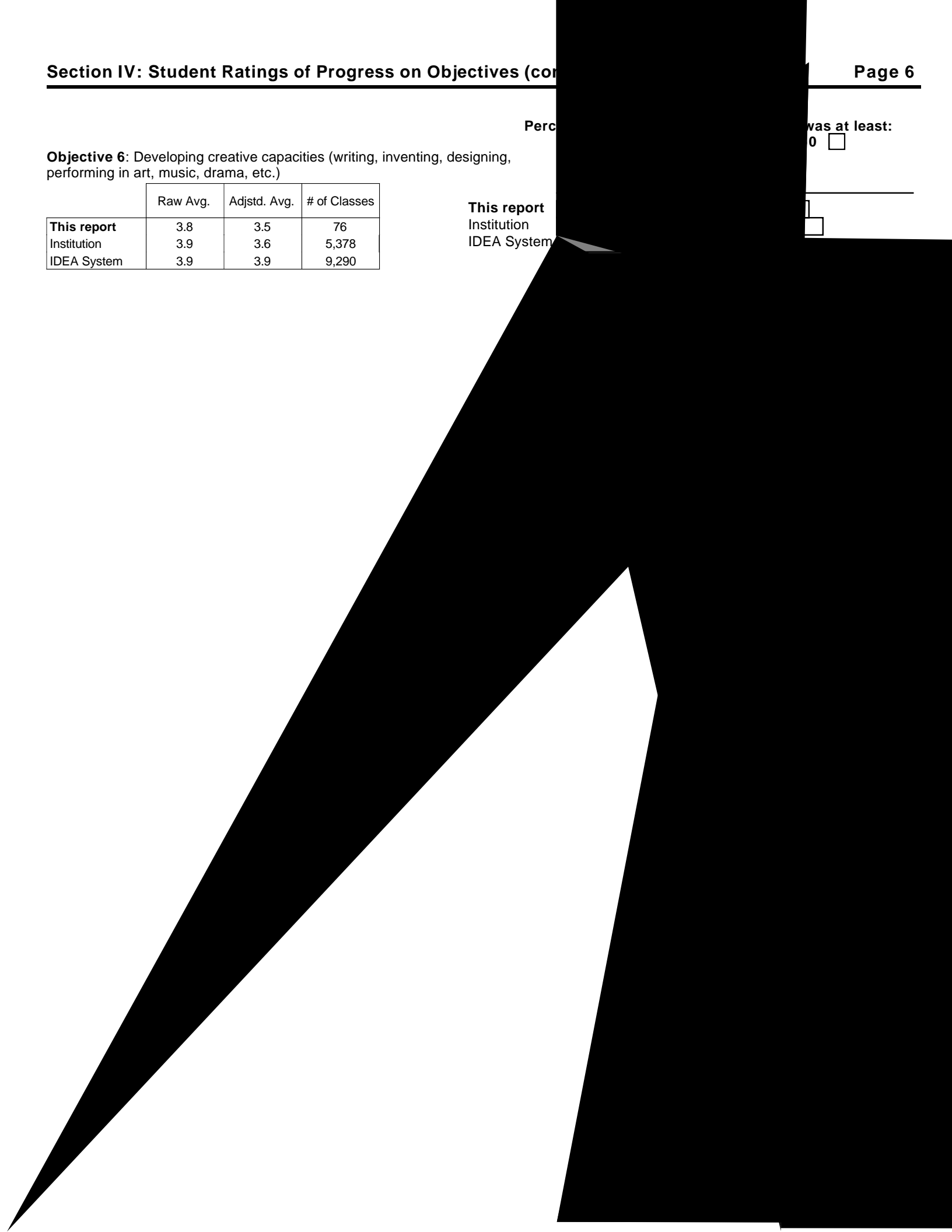
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Objective 6: Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)

	Raw Avg.	Adjstd. Avg.	# of Classes
This report	3.8	3.5	76
Institution	3.9	3.6	5,378
IDEA System	3.9	3.9	9,290

This report
Institution
IDEA System



This section is intended to support teaching improvement efforts. The 20 teaching methods assessed in the IDEA system (grouped into five "approaches" to teaching) are listed. The number of classes for which a for 44bfor

Part A describes student motivation, work habits, and academic effort, all of which affect student learning. The table gives averages for this Group, your Institution, and the IDEA database. It also shows the percentage of classes with averages below 3.0 and 4.0 or above. Although the information in this section is largely descriptive, it can be used to explore such important questions as:

- Is there a need to make a special effort to improve student motivation and conscientiousness?
- Are these results consistent with expectations?
- Does the percent of classes below 3.0 or 4.0 or above raise concerns or suggest strengths?

Averages for classes in this report are considered "similar" to the comparison group if they are within $\pm .3$ of the Institution or the IDEA average, respectively.

A. Student Self-ratings

Diagnostic Form (Short Form) Item Number and Item
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A. Primary and Secondary Instructional Approaches

This table shows the

Classes Included in this Report:

Report includes classes with the following class IDs:

56443, 56445-56451, 56453, 56454, 56456, 56457, 56461-56463, 56466-56469, 56473, 56476-56491, 56493-56498, 56500-56504, 56506-56516, 56518-56524, 56527, 56529, 56531, 56533, 56536-56542, 56544, 56546-56554, 56556-56563, 56566, 56568-56570, 56573-56578, 56580, 56583-56589, 56591, 56593, 56596-56598, 56600-56611, 56613-56628, 56631-56637, 56639-56653, 56655-56672, 56677-56679, 56682, 56683, 56686-56696, 56698, 56700, 56701, 56705, 56706, 56709-56730, 56734, 56736-56742, 56744-56748, 56750-56754, 56756, 56758, 56762-56764, 56766-56774, 56776-56778, 56780-56782, 56784-56788, 56790-56793, 56796-56798, 56800-56803, 56805, 56808, 56810, 56813, 56815, 56817, 56818, 56820-56835, 56837-56839, 56841-56851