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Note: Throughout the report, results for the Group are compared to the Institution and to the IDEA database. Institutional compa

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The quality of instruction in this unit is

Section III: Student Ratings of Overall Outcomes – Comparison to This

Tables in this section compare ratings of progress and "relevance"

Objective 6: Developing creative capacities (writing, inventing, acting, music, drama, etc.)

	Raw Avg.	Adjstd. Avg.	# of Classes
Port	3.9	3.6	98
Institution	3.9	3.6	6,105
IDEA System	3.9	3.9	9,290

Objective 7: Gaining a broad understanding and appreciation of the world and cultural activity (math, science, literature, etc.)

	Raw Avg.	Adjstd. Avg.	# of Classes
Port	3.9	3.6	115
Institution	4.0	3.7	7,314
IDEA System	3.7	3.7	10,256

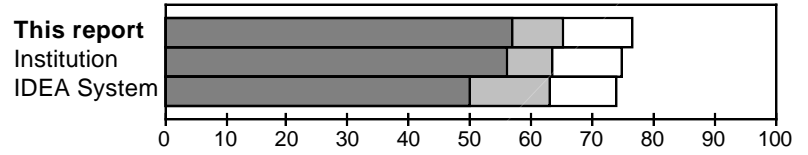
Objective 8: Developing skills in expressing myself orally or in writing

	Raw Avg.	Adjstd. Avg.	# of Classes
Port	3.9	3.7	181
Institution	3.8	3.7	13,687
IDEA System	3.8	3.8	18,174

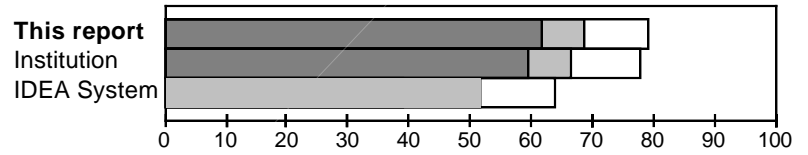
Percent of classes where Raw Average was at least:

4.00 (darkest gray) 3.75 (medium gray) 3.50 (lightest gray)

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This section is intended to support teaching improvement efforts. The 20 teaching methods assessed in the IDEA system (grouped into five "approaches" to teaching) are listed. The number of classes for which a for 44bfor

Part A describes student motivation, work habits, and academic effort, all of which affect student learning. The table gives averages for this Group, your Institution, and the IDEA database. It also shows the percentage of classes with averages below 3.0 and 4.0 or above. Although the information in this section is largely descriptive, it can be used to explore such important questions as:

- Is there a need to make a special effort to improve student motivation and conscientiousness?
- Are these results consistent with expectations?
- Does the percent of classes below 3.0 or 4.0 or above raise concerns or suggest strengths?

Averages for classes in this report are considered "similar" to the comparison group if they are within $\pm .3$ of the Institution or the IDEA average, respectively.

A. Student Self-ratings

Diagnostic E3I12 0a 0 Td (a87Tc 26.6396 T Td (E(Shrt)Tj 0.14039 Tc 3109602 0 1

A. Primary and Secondary Instructional Approaches

This table shows the relative frequency of various approaches to instruction. The success of a given approach is dependent on the class objectives, but since students have

Classes Included in this Report:

Report includes classes with the following class IDs:

61887-61893, 61895, 61896, 61898-61916, 61918-61926, 61929-61934, 61936-61952, 61954-61960, 61963-61965, 61968-61974, 61976, 61977, 61979, 61982-61985, 61987, 61989-61995, 61997, 61999-62002, 62005, 62008-62018, 62020, 62022-62030, 62032-62034, 62036-62046, 62048-62069, 62071, 62072, 62074-62085, 62087-62105, 62107, 62110, 62111, 62113-62127, 62130-62134, 62136, 62139, 62140, 62142, 62144, 62147-62158, 62160, 62162-62169, 62171-62174, 62177-62182, 62184-62198, 62201-62205, 62210, 62213-62215, 62217-62223, 62226, 62229, 62231-62240, 62242-62246, 62249-62259, 62261, 62264