

Date: March 9, 2020

To: Cathy Sandron, Chancellor

From: John Sta. St. Louis, Interim Provost

John Sta. St. Louis

Cc: Jeff Lessee, Dean of the College of Health, Behavior, and Society
Kathleen Stashenko, Associate Professor of Nursing
Susan Gault, Assistant Professor of Nursing
Pamela Grogan, Associate Director
Christine Michol, Instructor
Susan Kelly, Vice Provost
Claudia Lamphear, Vice Provost

Re: AY20 Expedited Program Review Findings - Nursing BSN & Nursing Science

I have reviewed the dean's findings and completed the expedited program review template for the Nursing BSN and Nursing Science programs. I received an opportunity to respond to the Program Response Form from the program.

Recommendations

My recommendation is to accept the decision and the commentary that this is a critical program that needs to develop a strategic plan for expansion, including curriculum review and expansion to BSN option, which must include recommendations for program expansion. The program's interim progress report to the provost by April 1, 2020, will be included in the next Program Review.

Decision

Recommendation: *[Redacted]*

Program Demand (including service to other programs), Efficiency, and Productivity :
Program demand is also strong. An average of 230 students have graduated with Nursing AAS and Nursing Science BS degrees each year (an average of 109 with Nursing AAS degrees and average of 121 with Nursing Science BS degrees each year). The number of majors increased substantially in 2019. In 2019, there were 227 students enrolled in the Nursing AAS program (up from 185 in 2018) and 286 in the Nursing Science BS program (up from 223 in 2018). The program should pay attention to the number of semesters required for the Nursing AAS degree.

Program Quality, Improvement and Student Success :
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which reduces the overall cost at various sites. Across programs, the buildings for student nursing programs are provided in collaboration with local hospitals or campus affiliates. Such situational program costs are not accurately reflected in the report and impacts the end results of program costs.

Many students entering the nursing program have previous education in healthcare related fields and/or are currently working in the healthcare field often as a nursing assistant or medical technician. They are motivated and well positioned to provide a valued service to the community once their degree is completed. Every two years, the number of applicants for both the AAS and BS program increase. Over the past two years applications for the AAS program exceeded 200 with space availability in the various 13 sites equaling the BS program had 141 applications with 80 available at the four sites.

3. Program Quality Improvement and Student Success (1500 words or less)

The AAS and BS nursing programs are jointly accredited by the Accreditation Commission for Education in Nursing (ACEN). The standard requirements include a rigorous application process which is accompanied by an on-site visit and audit every seven years. The SON has been accredited since 1997 for the AAS program and 1978 for the BS program without difficulty.

Over the past two years the SON faculty in both AAS and BS programs have reviewed and made significant changes

College of Health. Furthermore, to enhance student success, each student is given a nursing faculty advisor at the beginning of their nursing program who is available to discuss their plan of study and any problems or issues they have.

Further student support services are available to our students through the Recruitment and Retention of Alaska Natives into Nursing (RRANN) program. This program offers tutoring for all students and provides Alaska Native or American Indian students support in navigating the SON program and financial assistance opportunities. In the Summer and Fall of 2018 alone, 275 nursing major and pre-nursing students received tutoring in Pathophysiology, Pharmacology, Medical Surgical Adult Nursing, Nursing Dosage Calculation, and Anatomy and Physiology.

students and those with prior degrees seeking a nursing degree. With the recent influx of funding received from the grants, Stakeholders, and Community partners, the Anchorage and community campuses will be able to provide financial support for the continued expansion of the AAS and BS nursing programs. The majority of students who graduate from rural sites stay in their local community. Often, these students come back to UAA and complete their RN to BS program through our online platform.

Moving forward, plans for expansion of the undergraduate programs will continue in order to meet the healthcare industry needs in our local and rural communities. Our Stakeholder's feedback have indicated the importance of continuing collaboration efforts in order to meet technology, delivery modalities, and required educational opportunities for our students. In the upcoming academic, this plan will be need to be balanced with the fiscal limitations in order to meet student and industry needs.