

**University of Alaska Anchorage
Academic Assessment Retreat Summary**

UAA's Core Competencies - Now What?

*Terry Kelly, Associate Professor, Philosophy and Tri-Chair, Accreditation
Carrie King, Professor, Dietetics and Nutrition and Tri-Chair, Accreditation*

The Year in Review

Terry Kelly, Associate Professor, Philosophy and Tri-Chair, Accreditation

After a year of engagement with stakeholders across our campuses including multiple debriefings, open forums and surveys, the Accreditation Advisory Committee proposed the following Core Competencies and definitions:

The knowledge and skills necessary to engage in effective communication in diverse contexts and formats.

The knowledge and skills necessary for the critical exploration of issues, ideas, artifacts, and events in order to creatively design, evaluate, and implement a strategy to answer complex questions or achieve a desired goal.

The knowledge and skills necessary to promote effective and appropriate interaction in a variety of cultural contexts, particularly in terms of the diverse populations of Alaska.

The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.

Core Competency Activity

Carrie King, Professor, Dietetics and Nutrition and Tri-Chair, Accreditation

Overview of the activity (Walk through the question and the instructions. The chat will be our archive of the conversation. What we hope to accomplish is to demonstrate that all of us can and many of us already are contributing.)

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from that assignment, task, activity or process that demonstrates meeting the Core Competency.

- 4) Group discussion.
- 5) Prepare report out.
- 6) Group reconvenes as a whole.

Summary on Breakout Group Discussions

Effective Communication Breakout Group

Use program portfolio rather than/ in addition too individual assignments.
Have students write a reflection of SLO at end of term.
Presentations to industry/professional communities.
Capstone on creative and critical thinking and communication followed by poster presentation.
Public presentation of research findings for scholarly, professional, but also lay audiences.
Developing interview skills

Creative and Critical Thinking Breakout Group

Intercultural Fluency Breakout Group

Assignments that aim at cultural expectations within the profession.
Assignments that focus on working with cultural diversity within the professional context.
Ethics training and assignments focusing on cultural diversity/respect.

Core Competency Theme for Next Year?

Rachel Graham, Associate Professor, Mathematics and Chair, Faculty Senate Academic Assessment Committee

As a best practice, the group is considering piloting one Core Competency next year. If the institution were to focus on one Core Competency as a pilot next year, which one would you choose? **Please vote.**

Results:

Effective Communication	30%
Personal, Professional and Community Responsibility	30%
Creative and Critical Thinking	20%
Intercultural Fluency	20%

Run-Off for Top Two Options:

Personal, Professional and Community Responsibility	62%
Effective Communication	38%

Next Steps and Closing Remarks

Terry Kelly, Associate Professor, Philosophy and Tri-Chair, Accreditation

Over the summer we will work on approaches to assessing the Core Competencies, so we can hit the ground running in the fall. We will send updates out throughout the summer, and we will bring the plans to the **Assessment Seminar/Accreditation Party on September 18 (tentative date)**.

2019-2020/2020-2021 Faculty Senate Academic Assessment Committee Members