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Program(s) covered in this report:

They have also attended the Quinnipiac Univ GAME Forum in NYC.

Industry speakers have addressed the club and classes. Students have also visited and toured local finance businesses.

Dr. Nofsinger was instrumental in acquiring our first Bloomberg Terminal, which has been integrated into class and the Finance Club activities. A few students have gotten their Bloomberg Market Concepts Certification.

- o Do you have an example that could be a model for the university of an internally designed course, assignment, or activity that showcases the student learning in this core competency? Yes No

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70% of students meeting or exceeding expectations to 75% of students meeting or exceeding expectations.

5. Based on the findings, did the faculty make any recommendations for changes to improve student

7. Do you have any information about how well these or other past improvements are working? Are they achieving their intended goals? Please include any data or assessment results that help you demonstrate this. (750 characters or less)

This AY, a more in-depth assessment was performed. The AoL Committee will share this year results with all faculty. In addition, they will follow up with each faculty member who assessed this year to discuss their recommendations and offer additional recommendations. Faculty will have AY 21 to implement changes and will be assessed again in AY 22

## STUDENT SUCCESS AND THE CLOSING OF EQUITY GAPS

Programs are not required to respond to question #8 below for the report due on October 15, 2021. Question #8 will be required for the next round and moving forward.

8. Respond to at least one of the following metrics. Student success depends on many aspects of a student's experience. On the academic program level, it can relate to correct placement, course sequencing, standardized prerequisites, the intentional use of high impact practices, proactive advising, course scheduling practices, etc. UAA is using the following two metrics in its cyclical Program Review process, as well as in its reaffirmation of accreditation process. These data are included in the most recent IR-Reports Program Review dashboard. Please review these data for your program, note any equity gaps, and describe steps you are taking or plan to take to close those gaps.

Metric



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shared with faculty. This has increased awareness about assessment and ~~prose~~ student learning. The Finance faculty bring speakers into the classroom and to the student club. Students