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Pharmacy Technology OEC

(Programs with suspended admissions and new programs in the first year of implementation are not required to complete this form.)

If you selected "Other" above, please identify. **(100 characters or less)**

College of Health

N/A

In 2020, UAA launched a consensus-based, deliberative process to identify the key skillsets that help students achieve academic and post-graduation success. After a year-long process that included students, faculty, staff, administrators, alumni, and employers, the UAA community identified four "core competencies" at the heart of a quality UAA education. Students develop mastery of these competencies through curricular (e.g., courses), co-curricular (e.g., internships, conferences), and extra-curricular (e.g., student clubs) learning experiences.

pharmacist when a problem or situation requires their attention - met faculty expectations
5. Communicate clearly and effectively with patients, customers, coworkers and medical staff while maintaining confidentiality, compassion and professionalism - met faculty expectations
6. Understand Federal requirements for drug handling and disposal, controlled substance prescriptions, restricted drug programs and recalls - exceeded faculty expectations
7. Demonstrate an understanding of medication generic names, brand names, classifications, dosage forms, interactions, contraindications, indications and side effects - met faculty expectations

(750 characters or less)

Each OEC candidate was required to complete an examination modeled after the Pharmacy Technician Certification Exam (PTCE). The questions were categorized according to the PTCE blueprint and results were analyzed to discover teaching strengths and weaknesses. Students were asked to assess the program using a student exit survey; recent graduates were surveyed 4-6 months after finishing the program and sites employing recent graduates of the program were surveyed. Exit, graduate and employer surveys were analyzed using the Qualtrics survey tool. Finally, data available on the program through IR-Reports was studied. Faculty were provided with all assessment data in order to provide feedback for program improvements.

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success of the changes. Also recommend reactivating our program Advisory Committee, which has been largely inactive without a program director.

(750 characters or less)

No, program assessor has had great difficulty in maintaining contact with most students after graduation to follow up on licensure, certification and employment.

After completing the Dean Section and signing it, the dean should email this form to the program, and copy uaa_oaa@alaska.edu for posting. If the program is delivered on one or more community campus, the dean should consult with the appropriate community campus director(s) on the response and copy the appropriate community campus director(s) when emailing the response to the program.