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5. Based on the findings, did the faculty make any recommendations for changes to improve student achievement of the Program Student Learning Outcomes? Please describe the recommended action, what improvement in student learning the program hopes to see with this change, the proposed timeline, and how the program will know if the change has worked. If no recommendations for change were made, please explain that decision. (750 Characters or less)
- Faculty made a number of recommendations, including adding metacognitive activities for students. It was acknowledged that students need help learning how to learn, how to write, and how to read and comprehend material. It was discussed that the university should require students to take more remedial math and writing courses to prepare them for college level classes. Students should be required to take classes that teach them how to succeed in college. It was recommended that the college provide full time tutoring, which is currently being explored in high DFW classes. Instructors are focused on finding ways to encourage the students to actively participate in exercises and exploring options to add other assessment methods to class



with all faculty and followed up with each faculty member who participated in assessment to discuss their recommendations and offer additional recommendations. Faculty have current AY to implement changes and will be assessed again in AY 22. Current assessment changes will be assessed again in AY 23. Our assessment meeting will be held in December.

### STUDENT SUCCESS AND THE CLOSING OF EQUITY GAPS

can relate to correct placement, course sequencing, standardized prerequisites across sets of courses, the intentional use of high impact practices, proactive advising, course scheduling practices, etc.

UAA has selected the below metrics as student success metrics for accreditation.

In response to faculty questions and concerns about reporting on these data without more discussion and training, we will spend AY23 exploring together what equity data are and are not, how they can be used



	<p><i>Data source: UA System Warehouse RPTP/DEDMGR end-of-term freeze files. Disaggregate as per accreditation on an annual basis.</i></p>	
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9. Do you have any examples of post-graduate success you want to highlight? For example, major scholarships, the percent of students who pass licensure examinations, the percent of students accepted to graduate programs, the percent in post-graduation employment in the field or a related field. (750 characters or less)

Yes. At least one of our students went to USC and got his masters and Accounting/Tax Analytics. This particular student is now a CPA as well. One of our former grads who did his Ph.D. at Cornell is now employed by Queens University. One of our former students is about to complete his Ph.D. in accounting at Washington State University. Even though I do not have current data, a majority of our graduates are hired right after college. If the number of job announcements we receive as a department is an indication of how our students are demanded, then they are in high demand, as the department receive at least a couple of announcements every week.



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