



2022 ANNUAL ACADEMIC ASSESSMENT REPORT FORM  
(Due October 15 to the dean)

The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that leads to continuous program improvements and benefits students. Annual assessment reporting informs decision making and resource allocation aimed at improving student learning and success. It also enables the AAC to analyze assessment across the institution and to respond to the State System Board of Regents legislative, and Northwest Commission on Colleges and Universities (NWCCU) requests. We thank you for your continued support of and participation in this annual activity.

Starting in Spring 2021, UAA moved to one academic assessment reporting mechanism. The below form merges and streamlines the former Annual Academic Assessment Survey and the Annual Academic Assessment Report. It also incorporates questions about how academic programs contribute to student achievement of institutional core competencies and student success.

This annual report will be due to the dean on October 15. Programs with suspended admissions and new programs in the first year of implementation are not required to complete this form.

These reports are public documents and will be posted on the assessment website. Responses are to be narrative only, and must be ADA and FERPA compliant. Do not embed any links, including to webpages or other documents. To be FERPA compliant, do not include the names of any current or former students.

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1. A. *Personal, Professional, and Community Responsibility: The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.*

If last year you provided your program's current or planned example of an intentionally designed course, assignment, or activity that develops and showcases the student learning in this core competency, please discuss that implementation and any observations you have regarding how well it is working. (500 characters or less)

If last year you did not



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8. PROGRAMS ARE NOT REQUIRED TO RESPOND TO QUESTION 8 FOR THEIR REPORT DUE ON OCTOBER 15, 2022



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	<i>files. Disaggregate as per accreditation on an annual basis.</i>	

9. Do you have any examples of post-graduate success you want to highlight? For example, major scholarships, the percent of students who pass licensure examinations, the percent of students accepted to graduate programs, the percent in post-graduation employment in the field or a related field. (750 characters or



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2. What is the program doing particularly well in terms of its processes for the assessment and improvement of student learning for example, the achievement of the Program Student Learning Outcomes, the closing of equity gaps, or addressing the core competencies? (750 characters or less)  
The OEC Bookkeeping is one of the top certificate programs on the UAA campus. The coordinator and community campus faculty have worked intentionally and diligently on making the program a success. They have incorporated pedagogy that focuses on scaffolding knowledge and moreover, offer high-impact activities that set the students up for success in Acct 222. This is a result of the student being properly prepared in Acct 101 and 102. As one of the fastest growing OECs on campus, the faculty have done a good job of making sure they have the resources to manage and capitalize on the growth.

Dean's signature:

Date: 1/24/2023