



The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that leads to continuous program improvements and benefits students. Annual assessment reporting informs decision making and resource allocation aimed at improving student learning and success. It also enables the AAC to analyze assessment across the institution and to respond to UA System, B



*After completing the Program Section, the program should email this form to the dean, with a copy to the appropriate community campus director(s) if the program is delivered on a community campus.*

10/15/2022

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Cisco-Certified Network Associate OEC

*(Programs with suspended admissions and new programs in the first year of implementation are not required to complete this form.)*

If you selected "Other" above, please identify. *(100 characters or less)*

Community and Technical College

N/A

N/A

In 2020, UAA launched a consensus-



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Course enrollment changes (e.g., course capacity, grading structure [pass/fail, A-F])

Changes in program policies/procedures

Changes to Program Student Learning Outcomes (PSLOs)

College-wide initiatives (e.g., High-Impact Practices)

Faculty, staff, student development

Other

No changes were implemented in AY22.

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In the past we changed CCNA courses on the Anchorage campus to full semester so students would take one per semester instead of doing two of them back to back in one semester, in part to see if this would help with retention results from one class to the next. So far there has not been noticeable change in retention.

Student success depends on many aspects of a student's experience. On the academic program level, it can relate to correct placement, course sequencing, standardized pre-requisites across sets of courses, the intentional use of high-impact practices, proactive advising, course scheduling practice5.49m0 g0 u03>45004gac47 re



