



2022 ANNUAL ACADEMIC ASSESSMENT REPORT FORM
(Due October 15 to the provost)

The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that leads to continuous program improvements and benefits students. Annual assessment reporting informs decision making and resource allocation aimed at improving student learning and success. It also enables the AAC to analyze assessment across the institution and to respond to UA System, Board of Regents, legislative, and Northwest Commission on Colleges and Universities (NWCCU) requests. We thank you for your continued support of and participation in this annual activity.

Starting in Spring 2021, UAA moved to one academic assessment reporting mechanism. The below form merges and streamlines the former Annual Academic Assessment Survey and the Annual Academic Assessment Report. It also incorporates questions about how academic programs contribute to student achievement of institutional core competencies and to student success.

This annual report will be due to the provost on October 15. Programs with suspended admissions and new programs in the first year of implementation are not required to complete this form.

These reports are public documents and will be posted on the assessment website. Responses are to be narrative only, and must be ADA and FERPA compliant. Do not em

restrictions regarding what can be published, as per the
appendices. Appendices to this form will not be accepted.

The form uses narrative, text, and drop down boxes. It
includes spaces. When using text and drop down boxes, use
"Z" or "Command Z."

To ensure the fillable fields function correctly, the form
will not function properly in Google Docs. Programs that
report might consider creating a separate document for their
official fillable form.

For technical assistance with this form, email Academic



3211 Providence Drive

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PROGRAM STUDENT LEARNING OUTCOMES

2 Please list the Program Student Learning Outcomes your program assessed in AY22. For each



to mean and median in analysis; holding norming sessions prior to assessment process; and doing more to disseminate assessment results and translate them to actions.

PROGRAM IMPROVEMENTS AND ASSESSING IMPACT ON STUDENT LEARNING

6 In the past academic year, how did your program use the results of previous assessment cycles to make changes intended to improve student achievement of the Program Student Learning Outcomes? Please check all that apply.

- Course curriculum changes
- Course prerequisite changes
- Changes in teaching methods
- Changes in advising dm



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Metric	Definition	Rationale
ANNUAL RETENTION 1 ST TO 2		



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