

## 2022ANNUAL ACADEMIC ASSESSMENT REPORT FORM (Due October 15the dea)





- 1. A. Personal, Professional, and Community Responsibilitye Thowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.
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- x If last yearyou did not identify a current planned example and intentionally designed course, assignment, or activity that provides students or then ity to developed showcast core competency, please identify one (500 reharacters or less)
- B. Effective Communication: The knowledge and skills necessary to engage in effective communication in diverse contexts and formats.
- x What would you hope a student would say if asked where in your program or support service they had the opportunity to develop proficiency in this core comp(600ncy? characters or less)

engagement opportunities

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## PROGRAM STUDENT LEARNING OUTCOMES

Please list the Program Student Learning Outcomes your program assessed in AY22. For each
outcome, indicate one of the following: Exceeded faculty expectations, Met faculty expectations
or Did not meet faculty expectations.





5. Based on the findings, did the faculty make any recontinus rifer changes to improve student achievement of the regram Student Learning Outcomes? Please describe the recommended action, what improvement in student learning the program hopes to see with this change, the proposed timeline, and how the program knowilly if the change has workfedno recommendations for changes were made, please explain that (750 Charactersor les)

## PROGRAM IMPROVEMENTS AND ASSESSING IMPACT ON STUDENT LEARNING

6.	In the past academic year, divolvyour programusetheresults offrevious assessmently clesto								
	make	changes	intended	to	improve	stuadanievement	of	th <del>e</del> rogram Student	Learning
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Metric	Definition	Rationale