UAA Student Success Programs Questionnaire

Q1 Dear Colleagues,

UAA's mission is to promote a rich, diverse and inclusive learning environment where all students achieve their educational goals. Our regional accrediting body, NWCCU, now requires us to track student success outcomes (including retention, persistence, and graduation) disaggregated by race, gender, age, and socioeconomic/first generation status. These metrics must also be used to inform and implement improvement strategies and allocate resources to promote equity in student achievement. To that end, the Chancellor's Cabinet recently adopted a student success protocol requesting all programs aimed at improving student success to centrally identify program participants so that the effectiveness of programs and services can be measured. This request for information is a first step in our process of establishing a framework for reporting.

Q12 Which of the following most closely aligns with how students interact or engage with your program? (please check all that apply)

Stipends for program participation

Financial support or grants for research or scholarship

Financial assistance for room and board or living expenses

Financial aid counseling or application assistance

Emergency financial aid

Internship or job shadowing placement

Mentorship placement in the community

Alumni involvement

Summer bridge programming

College navigation or orientation programming

Academic courses for credit

Workshops to build college success skills

Workshops to improve post-graduation outcomes

Resume or curriculum vitae preparation

Preparation for standardized tests

Testing or assessment

Community engagement or service

Other (please specify) _____

Q14 Does your program help students build any of UAA's core competencies in student learning as set forth in our institutional accreditation standards? (please check all that apply)

Personal, Professional and Community Responsibility (knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement)

Effective Communication (knowledge and skills necessary to engage in effective communication in diverse contexts and formats)

Creative and Critical Thinking (knowledge and skills necessary for the critical exploration of issues, ideas, artifacts, and events in order to creatively design, evaluate, and implement a strategy to answer complex questions or achieve a desired goal)

Intercultural Fluency (knowledge and skills necessary to promote effective and appropriate interaction in a variety of cultural contexts, particularly in terms of the diverse populations of Alaska)

None of the above

Q15 Which of the following outcomes is your program designed to impact or improve (please check all that apply)?

Academic course completion

Retention or persistence in college

Improved math skills

Improved writing skills

Improved oral communication skills

Graduation

Improved sense of belongingness

Campus connection

Peer-to-peer connection or support

Building community

Personal and social responsibility

Leadership skills

Job attainment while in college

Internship or job shadowing placements

Job attainment post college

Networking with potential employers

Graduate school acceptance

Faster path through college

Other (please specify) _____

Q17 What type of assessment or outcomes data do you currently collect? (please check all that apply)

Program participation or attendance

Satisfaction data

Utilization data

Program Learning outcomes

Retention or persistence

Degree completion or graduation

GPA

Course completion or pass rates

Placement or career outcomes

Awards or accolades

Other (please specify)_____

None

Q18 Thank you for completing this questionnaire. Do you have any comments or questions?

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